

Aylin Akinlar, Ph.D.

Assistant Professor

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Research Areas: Higher education, qualitative research, international education, curriculum design and instruction, etc.



ACADEMIC EMPLOYMENT

Assistant Professor	2022-Present	Bandırma Onyedi Eylül University , Dept. of Public Relations and Advertising, Türkiye
Doctoral Lecturer of English	2020-2022	Bandırma Onyedi Eylül University , School of Foreign Languages, Türkiye
Lecturer of English	2006-2020	Yıldız Technical University , School of Foreign Languages, Türkiye
<i>Fulbright Scholar</i>	2009-2010	Cornell University , Dept. of Near Eastern Studies, USA

EDUCATION

Ph.D.	2018	Yıldız Technical University , Graduate School of Social Sciences, Curriculum and Instruction, Türkiye <i>GPA: 3.5/4.00</i>
	2013	New York Institute of Technology , USA International Exchange Student, <i>GPA: 4.00/4.00</i>
MA	2011	Yıldız Technical University , Graduate School of Social Sciences, Curriculum and Instruction, Türkiye <i>GPA: 3.2/4.00</i>

<i>Fulbright Scholar</i>	2009-2010	Cornell University , USA. Non-degree graduate student.
ELT Certificate	2004	Hacettepe University , Faculty of Education, Türkiye
BA	2005	Hacettepe Üniversitesi , Dept. of English-Turkish Translation and Interpreting Studies, Türkiye <i>GPA: 3.23/4.00</i>

ADMINISTRATIVE EXPERIENCE

1. Member of Strategic Planning Committee and Higher Education Quality Council of Dept of Public Relations and Advertising, BANU (2022-present)
2. Member of Exam Committee, School of Foreign Languages, BANU (2020-2021)
3. Vice Director, School of Foreign Languages, BANU (2020)
4. Advisor to YTU Plastic Arts Student Club (2008-2017)
5. Academic Incentive Commission Preliminary Review Committee Member, School of Foreign Languages, YTU (2015-2017)
6. Advisor in the YTU Office of the Vice President responsible for International Joint and Double Degree Programs (2014-2015)
7. Director of YTU International Relations Office (2011-2014)
8. Coordinator of the “5000 Graduate Students in 5 Years” project of the Ministry of National Education at YTU and Lecturer of TOEFL-IBT and IELTS (2011)
9. Representative of the School of Foreign Languages at the Office of the President for planning and organizing events for YTU 100th Anniversary Celebrations (2010-2011)
10. YTU Extracurricular Student Activities Coordination Committee Member (November 2008-February 2011)

JOURNAL ARTICLES

1. Akinlar, A., Uğurel-Kamisli, M., Yildiz, H. S., Bozkurt, A. (2023). Bridging the Digital Divide in Migrant Education: Critical Pedagogy and Inclusive Education Approach. *Journal of Qualitative Research in Education* (Accepted for publication in October 2023)
<https://www.enadonline.com/index.php/enad>
2. Uğurel-Kamisli, M., Akinlar, A. (2022). Emergency Distance Education Experiences of EFL Instructors and Learners During the Covid-19 Pandemic.

Adult Learning Journal, SAGE Publishing. (WOS)
<https://doi.org/10.1177/10451595221094075>

3. Akinlar, A., Dogan, S. (2017). Investigating Multicultural Education Phenomena in Minority and Public High Schools in Turkey: A multiple case study. *Eurasian Journal of Educational Research*, 71, 1-20. DOI: 10.14689/ejer.2017.71.1 (WOS)
<https://ejer.com.tr/investigating-multicultural-education-phenomena-in-minority-and-public-high-schools-in-turkey-a-multiple-case-study/>

4. Yavas, A., Eksi, G. & Alci, B. (2013). The multicultural competence level of university instructors: A perspective from a Turkish context. *Mediterranean Journal of Social Sciences*, 4(14), 415-421. DOI: 10.5901/mjss.2013.v4n14p415
<https://www.richtmann.org/journal/index.php/mjss/article/view/1622> (SCOPUS)

BOOK CHAPTERS

1. Akinlar, A. (2024). A Bird's-eye View of Qualitative Research. *Methodologies and Ethics for Social Sciences Research*. IGI Global. (Accepted for publication) (WOS) <https://www.igi-global.com/book/methodologies-ethics-social-sciences-research/329952>

2. Yavas, A. (2013). Diversity in Unity and Multicultural Education in the Republic of India. *Multicultural Education: Diversity, Pluralism, and Democracy*, (pp. 182-199.) LAP Lambert Academic. <https://www.amazon.com/Multicultural-Education-Diversity-Pluralism-Democracy/dp/3659436259>

BOOK CHAPTER TRANSLATION

1. Yavaş, A., & Ersoy, E. (2015). *Örnek Olay Çalışmaları. Sosyal Bilimlerde Nitel Araştırma Yöntemleri* (Berg, B. L. & Lune, H. (2012) (8th ed.) (*Case Studies in Qualitative Research Methods for the Social Sciences*) (pp. 354-380) (8. ed.). Rampalı İş Merkezi Kat:1 No: 121 Meram, Konya, Turkey: Eğitim Kitabevi.

BOOK REVIEW

1. Yavas, A. (2013). Bucher, R. (2000). *Diversity Consciousness (1st ed.)*. New Jersey: Prentice Hall. (Vol. 3): Sakarya University Journal of Education. 3(3), 137- 138. <https://dergipark.org.tr/en/pub/suje/issue/20634/220026>

SELECTED PRESENTATIONS

1. Ugurel-Kamisli, M., Akinlar, A. (2022). Implications For Enhancing Teacher Training Programs Following Emergent Distance Education Experiences.

International Conference on Educational Technology and Online Learning 2022.
Ören, Burhaniye, Türkiye

2. Akinlar, A., Ugurel-Kamisli, M., Yildiz, H. S. (2022). Bridging the Digital Divide in Migrant Education. *IXth International Eurasian Educational Research Congress (EJERCongress 2022)*, Türkiye

3. Yavas, A. & Dogan, S. (2016). Investigating the Multicultural Education Phenomenon in a Minority and Public High Schools in Turkey: A Multiple Case Study. *International Journal of Arts & Sciences (IJAS) 2016 Boston*. Harvard University, USA

4. Dogan, S. & Yavas, A (2016). Multicultural Education Phenomenon in a Minority High School in Turkey: A Case Study. *International Journal of Arts & Sciences (IJAS) 2016 Boston*. Harvard University, USA

5. Yavas, A. & Aydin, H. (2016). Graduate Students' Perceptions on Qualitative Research: A Qualitative Case Study. *The 3rd International Eurasian Educational Research Congress (EJER)*. Muğla, Türkiye.

6. Yavas, A. (2015). The Investigation of Public, Private and Minority School Teachers' Attitudes Towards Multicultural Education in Turkey. *International Journal of Arts & Sciences (IJAS) 2015 Boston*. Harvard University, USA

7. Yavas, A. & Gürol, M. (2014). Türkiye'de Öğretmen Yetiştirme Sistemi ve Yurtdışı Öğretmen Yetiştirme Örnekleri (The Teacher Training System in Turkey and Some International Teacher Training System Examples). *The YILDIZ International Conference on Educational Research and Social Sciences (YICER)*. İstanbul, Türkiye.

8. Yavaş, A. (2014). Öğretmenlerin Çokkültürlü Eğitime Yönelik Tutumlarının Demografik Değişkenler Bağlamında İncelenmesi. *The 1st Eurasian Educational Research Congress (EJER)*. İstanbul, Türkiye.

9. Karaeminoğulları, A., Bozkurt, S., Doğan, A. & Yavaş, A. (2013). İşyerinde Yalnızlık ve İşkoliklik Arasındaki İlişkinin İncelenmesine Yönelik Bir Araştırma. 1. Uluslararası Örgütsel Davranış Kongresi, Sakarya, Türkiye.

10. Yavaş, A. (2012). Ardıl Çeviri Eğitiminde Zihin Haritaları Yönteminin Etkililik Derecesi (The Effects of Mental Maps Training on Consecutive Interpreting Training). *The 4th Educational Research Congress*. İstanbul, Türkiye.

11. Yavaş, A. (2010). Amerika Birleşik Devletleri'nde (Cornell Üniversitesi,

Ithaca, NY) Yabancı Dil Öğretiminde Kültürel Haritaların Kullanılmasının Etkililik Derecesi. 3. Uluslararası Türkçenin Eğitimi Öğretimi Kurultayı, İzmir, Türkiye.

12. Yavaş, A. (2009). Teaching Vocabulary with Maps Designing a Cultural Tour. *The Fulbright Foreign Language Teaching Assistant Conference*, Washington, USA.

13. Yavaş, A. (2008). Bologna Süreci. *Yabancı Diller Bölümlerinin ve Yabancı Diller Yüksek Okullarının Yabancı Dil Öğretimindeki Sorunları Kurultayı*. Muğla, Türkiye.

14. Yavaş, A. (2008). Yıldız Teknik Üniversitesi'nde Yabancı Dil Öğretimi. *Üniversitelerde Yabancı Dil Öğretim Kongresi*. İstanbul, Türkiye.

HONORS/AWARDS/INTERNATIONAL EXPERIENCE

- 2016** Paper presentations at International Journal of Arts and Sciences Conference-Harvard University, **USA**
- 2015** Paper presentations at International Journal of Arts and Sciences Conference, Harvard University, **USA**
- 2015-2018** YTU Scientific Research Dept. PhD Project Award (BAP-DOP)
- 2014** Participation in the International Exhibition and Conference on Higher Education in **Saudi Arabia**
- June, 2014** Erasmus exchange in **Germany**
- May, 2014** Paper presentations and international MOU signing ceremonies in **Bosnia and Herzegovina**
- July, 2013** As the Advisor to the Vice President for International Joint and Double Degree Programs, I designed the "Instructional Technology Dual Degree Non-thesis Master's Program" with YTU and the New York Institute of Technology (NYIT), **USA**. At NYIT, I also took the "Multicultural Competence" and "School Counseling and Cultural Competence in a Global Society" graduate courses.
- July, 2013** Erasmus exchange in **Poland**
- May, 2013** Paper presentations and international MOU signing ceremonies in **Bosnia and Herzegovina**

- 2012** I delivered a speech on behalf of the President at the Universiti Teknologi Malaysia (UTM) University Presidents Forum 2012 in **Malaysia**.
- 2009-2010** I was awarded a Fulbright Scholarship at Cornell University, **USA**. Please see the US Department of State interview with me on <https://www.youtube.com/watch?v=tnMfujk4BbE>
- Dec. 2009** I received a Fulbright High Honor and Attendance Certificate from the Fulbright Foreign Language Teaching Assistant Conference, the US Department of State's Bureau of Educational and Cultural Affairs (ECA), and the Institute of International Education (IIE). Mr. Carl DeAngelis, Director of Enrichment and Professional Development at the Institute of International Education, called me "The Star of the Conference" in Washington, DC, USA.
- 2010** I accompanied a visually impaired student to the International Handicap Camp in **Norway** (<https://www.rotary-ribi.org/districts/page.php?PgID=161667&DistrictNo=>)
- 2008** I accompanied a visually impaired student to the International Handicap Camp (<http://www.handicamp.no>) in **Norway**
- 2005** I attended Pristine Summer University in Pristina, **Kosovo**
- July, 2002** I won the 2002 International Air Cadets Exchange Program, and I was named "The Most Memorable Person" among more than 100 cadets in the **United Kingdom** (<https://iacea.com/>)
- 2001** 212th in the Turkish National University Entrance Exam
- 2001** High honor student with 5.00/5.00 GPA in Uzunköprü Muzaffer Atasay Anatolian High School, Türkiye

REVIEWER

International Journal of Social and Educational Sciences
(<https://dergipark.org.tr/en/pub/usbed/board>)

Journal of Higher Education and Science (<https://dergipark.org.tr/tr/pub/higheredusci>)

Eurasian Journal of Teacher Education (<https://dergipark.org.tr/tr/pub/ejte>)

BOARD MEMBER

International Journal of Social and Educational Sciences
(<https://dergipark.org.tr/en/pub/usbed/board>)

Learning and Teaching Innovations Research and Development Group
<https://letinrd.org/teams/the-warriors-all-stars>

WEBINAR ORGANIZATIONS AND LIVE BROADCASTING

1. Dr. Devrim Özdemir – “Eğitimciler İçin Uygulamalı Öğrenme Analitiğine Giriş” (20/02/2021)
https://www.youtube.com/watch?v=SXZtCy5z_5Q

2. Prof. Dr. Soner Yıldırım and Dr. Evren Şumuer – “Öğrenme Teknolojileri Penceresinden Öğrenme Analitiklerine Bakış: Hayal mi Gerçek mi?” (03/03/2021)
<https://www.youtube.com/watch?v=tS-H5zoXpZo>

3. Burcu Aybat and Yonca Özgün – “Eğitimde Google Şifreleri” (19/06/2021)
https://www.youtube.com/watch?v=gZHjCxx_XTI&t=3s

COMMUNITY SERVICE

1. 10/20/2023. We conducted the “Internal Communication and Effective Communication in Daily Life” seminar to the academic and administrative staff of Bandırma Onyedi Eylül University, Balıkesir, Türkiye. <https://ubf.bandirma.edu.tr/tr/halkla-iliskiler/Haber/Goster/Kurum-Ici-Iletisim-ve-Gunluk-Hayatta-Etkili-Iletisim-Konulu-Hizmet-Ici-Egitim-Gerceklesti-21685>

REFERENCES

Prof. Dr. Arthur M. (Andy) Horne,
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caroldahir@aol.com or cdahir@nyit.edu 00 1 212 261-1529

Prof. Dr. Kim Haines-Eitzen, **Cornell University**, USA
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Prof. Dr. Aymil Doğan, **Hacettepe University**, Türkiye
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